

- Before explaining the following words, play them twice.

#### D. tic-tac-toe

— (👉 a tic-tac-toe grid.) What game is this? Tic-tac-toe or chess?

- Play the words again.

(CR = Choral Repetition)

- Play the following dialogue twice.

Girl: Let's play tic-tac-toe.

Boy: Super.

— Now, S<sub>1</sub>, you're the girl. S<sub>2</sub>, you're the boy.

- Play the dialogue again.

(5 DRP = Five Dialogue Repetitions in Pairs)

### VIII. COMMUNICATIVE PRACTICE WITH PICTURE CARDS (DVD OFF)

Picture Cards to be used: PCK 1 – L1 – PICTURE CARDS

1, 2, 3, 4, 5, 6

- Divide the class into two groups.
- Put the cards on the table facedown.
- Have three volunteers from each group choose a card.

- Then say one of the following words: *basketball, chess, hide-and-seek, soccer, tic-tac-toe* or *volleyball*. The student that has chosen the card that corresponds to the word you said must choose two friends from the opposite group to reproduce the dialogue represented by the picture.
- Follow the same procedure until the six volunteers have participated.

### IX. ACTIVITIES (in general) (DVD OFF)

- The stickers for Activity II can be found at the end of the SB (Student's Book).

### X. READING TEXT (DVD ON)

- Play the reading text twice.
- Students follow the text in their books.
- Call for volunteers to read the text.

Bob: Hi. What's your name?

Liz: My name's Liz.

Bob: I'm Bob. Let's play basketball, Liz.

Liz: Super.