

THE PRESENT CONTINUOUS TENSE X THE SIMPLE PRESENT TENSE

Compare these two situations.



- In the first situation, Greg is talking about what he is doing now, so he uses the present continuous tense.
- In the second situation, Greg is talking about what he does every day, so he uses the simple present tense.



REMEMBER THIS:

- The present continuous tense is used to express actions in progress.
- The simple present tense is used to express habitual actions.



II. Describe what some people are doing. Choose the option with the correct form of each verb in parentheses to complete the sentences.

1. Polly (*to wash*) her motorcycle now.
She (*to ride*) it to work every day.

- a. washes – is riding
b. is washing – rides



2. Mr. Richards (*to know*) how to fix a lot of things. Here he (*to fix*) our car.

- a. knows – is fixing
b. know – fixes



3. Mrs. Marks (*to take*) her son to school.
She (*to work*) at his school too.

- a. takes – is working
b. is taking – works



The exercises are to be done and corrected in class.

INDEFINITE PRONOUNS — *SOMETHING* AND *ANYTHING*

Look at these sentences.

Jim wants **something** to eat. → AFFIRMATIVE

Jim doesn't want **anything** to eat. → NEGATIVE



REMEMBER THIS:

SOMETHING → AFFIRMATIVE

ANYTHING → NEGATIVE

Here are some more examples.

My friend Stella always has **something** interesting to talk about.

"I have **something** special here for your birthday, dear."

"A new football! Thanks, Mom!"

Bertha loves pie, but she can't eat **anything** fattening.

Now take a look at these sentences

Do you have **something** to do after class?

Do you have **anything** to do after class?

QUESTION



REMEMBER THIS:

SOMETHING

ANYTHING

QUESTION

Here are some more examples.

"Is there **something/anything** fun to do here in the summer?"

"Yeah! My friends and I love to have pool parties and backyard barbecues in the summer."

"I don't want anything fattening. Is there **something/anything** low-fat in the kitchen?"

"Yes, there is. How about a banana, an apple, or an orange?"

Here's another example.



Notice that the mother can also say, "Do you know **anything** about it?"



I. Complete using *something*, *anything*, or *both*.

1. Where's the dog's ball?

He wants _____ to play with.



2. I don't like _____ at this restaurant.

Let's go to the Italian restaurant on the corner.



3. "Is there _____ I can do to help with dinner?"

"Yes. You can make the salad."



4. Carlos doesn't want to go to a volleyball game because he doesn't know _____ about volleyball.



5. "Is there _____ sweet to eat in the kitchen?"

"Yes, there is. You can have a delicious banana."

