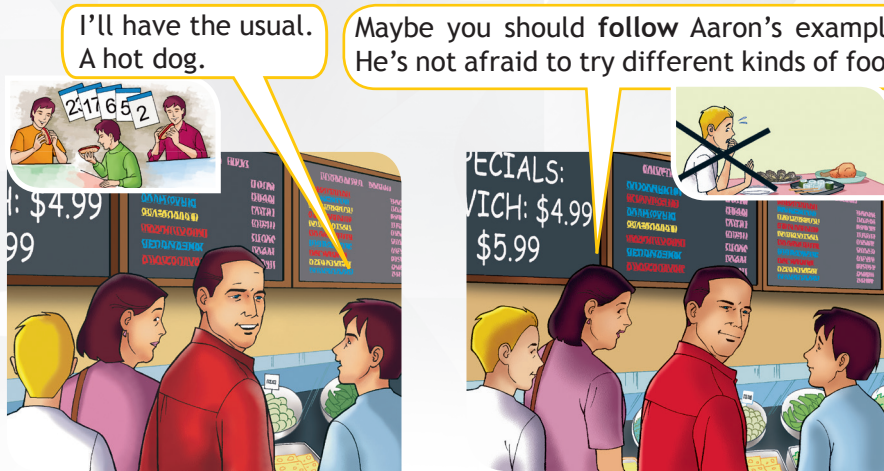


## LESSON 3

### going further

Let's take a look at some of the ways we can use the word **follow**.

When you **follow** someone's example, you do the same thing he or she does.



You also know that if you always watch a certain TV series, we can say that you **follow** that TV series. Take a look at this example from a previous lesson.

Are you **following** that new TV series about zombies?

I've only seen a few episodes.



## LESSON 3

### going further

Now here's an example from this lesson. Notice that the boy thinks his mother should put together a toy exactly the way the instructions say, so he thinks she should **follow** the instructions.



You are also familiar with another use of the word **follow**. We can use **following** to talk about something that is next. Look at these examples with the word **following** from the CW.



Which of the **following** statements is TRUE, according to the text?

Give complete answers to the **following** items. Use your imagination.

Read the **following** sentences that all have expressions with the word *mind*, and then check the option that has the same meaning.

So be sure to **follow** this advice when you speak English: try to use the new words you have learned in several different ways. It's a lot of fun, it helps you expand your vocabulary, and it will also help you remember the new words you learn.

## LESSON 8

### *going further*

#### REMEMBER OR REMIND?

It's sometimes difficult to understand when to use **remember** and when to use **remind**, so let's take a look at some examples from previous lessons.

In this example, a boy (Barry) uses **remember** to say that the guys in the band will not forget his friends.

I'm sure the guys will **remember** you when they're big rock stars.

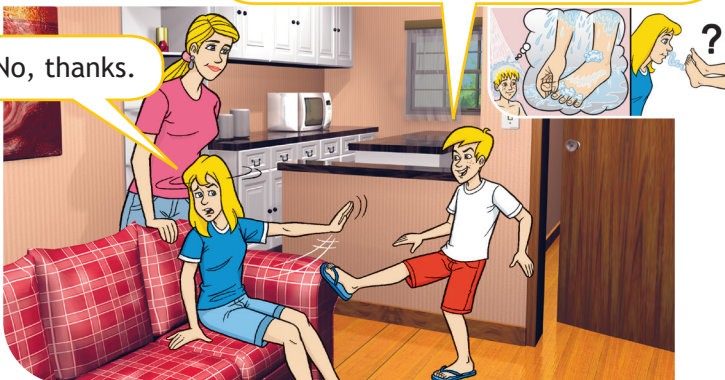


Cool!

And in this example, a boy uses **remember** to say that he didn't forget to wash between his toes.

I even **remembered** to wash between my toes. Want to smell?

No, thanks.



## LESSON 8

### *going further*

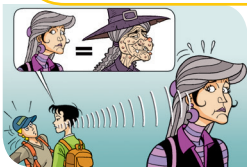
In this example, the boy (Brad) uses **remind** to say that the cruise liner makes him think of an amusement park.

The following day we crossed the Mediterranean to Italy on a cruise liner. The liner was amazing. It **reminded** me of a huge amusement park.



And in this example, a boy (sitting on the ground) uses **remind** to say that he doesn't want the other boy (leaning against the wall) to make him think of what happened.

That's the woman that overheard you when you said she looked like a witch.





## LESSON 8

### *going further*

Now compare these examples with **remember** and **remind**.

Stacy **remembered** to keep an eye on her sister at the park.

Stacy's mom **reminded** her to keep an eye on her sister at the park.

Todd **remembered** to help me with my social studies assignment.

Todd **reminds** me of my friend Albert; they're both so nice.



### REMEMBER THIS:

When a person **remembers** a person or thing, he or she does not forget the person or thing.

When someone or something **reminds** you of another person or thing, he, she, or it makes you think of that person or thing. (Though sometimes we would prefer not to think of that person or thing!)

Notice that what you read in the “Remember This” boxes is information that you should not forget!

Here are some more examples with **remember** and **remind**.

“Did you **remember** to brush your teeth, Sally?”

“Oops, I almost forgot!”

“That girl over there really **reminds** me of Kate Wilcox.”

“Oh, that’s Kathy Wilcox, Kate’s sister.”

“You promised to give Tony a ride to school today, **remember?**”

“That’s right. Thanks for **reminding** me, Dad!”

“The new French teacher really **reminds** me of Mr. Jones.”

“You’re right. Hey, that **reminds** me—I have to finish my homework for French class!”